

# Lecture Capture

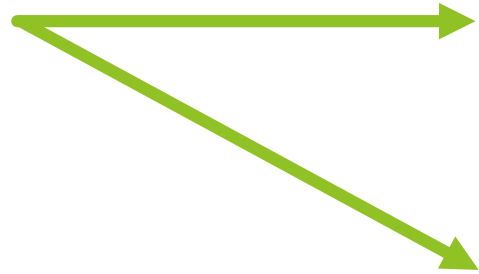
At the University of Huddersfield

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the frame, creating a modern, dynamic feel. The central area is white, providing a clean space for the text.

# HudStream

At the University of Huddersfield

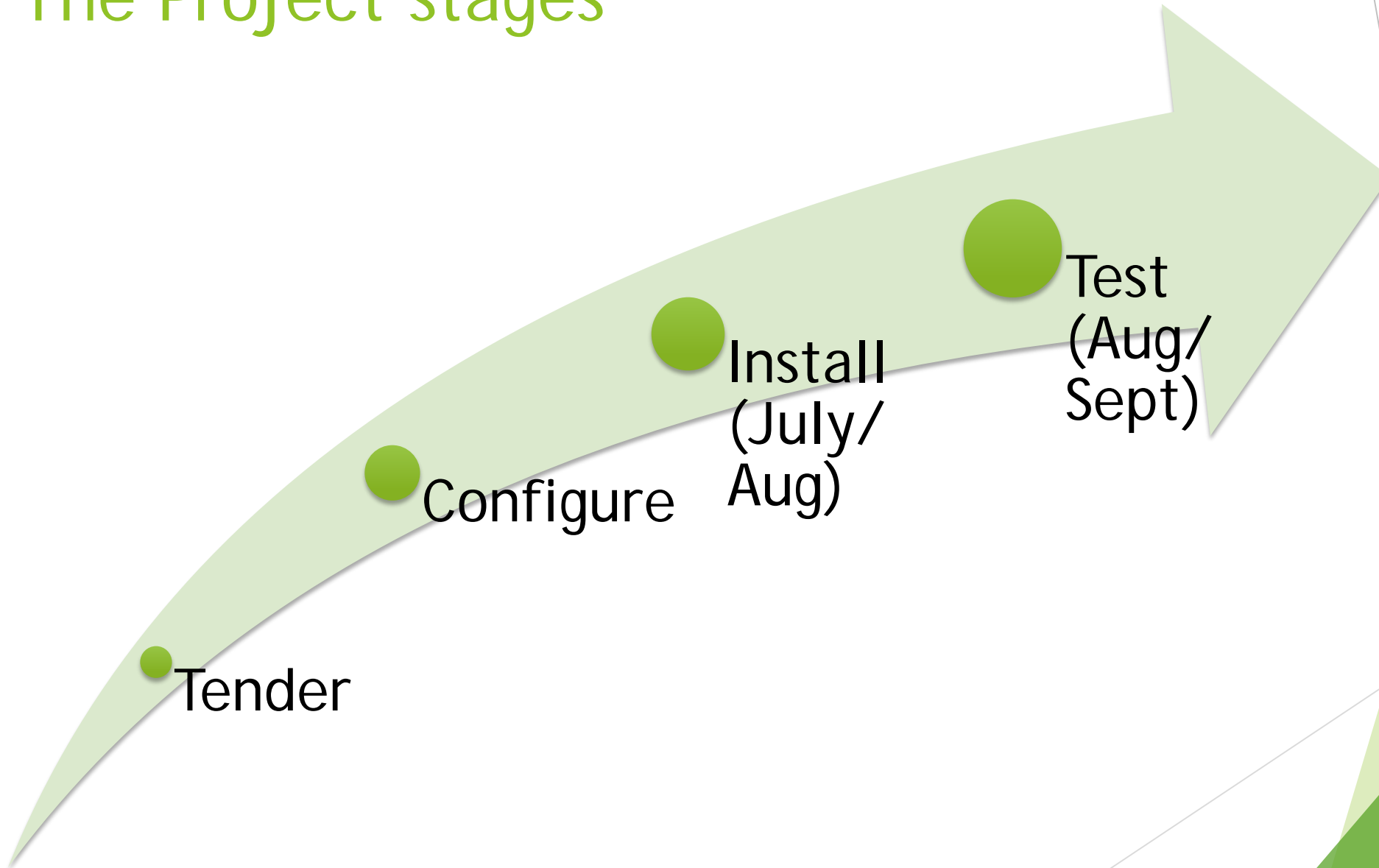
## The Project stages



Demand from the  
Students' Union

Many universities now  
support students with  
lecture capture

# The Project stages



# The numbers

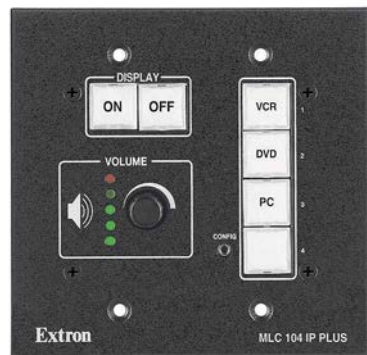
£1.1m

120  
rooms

9  
portable  
devices

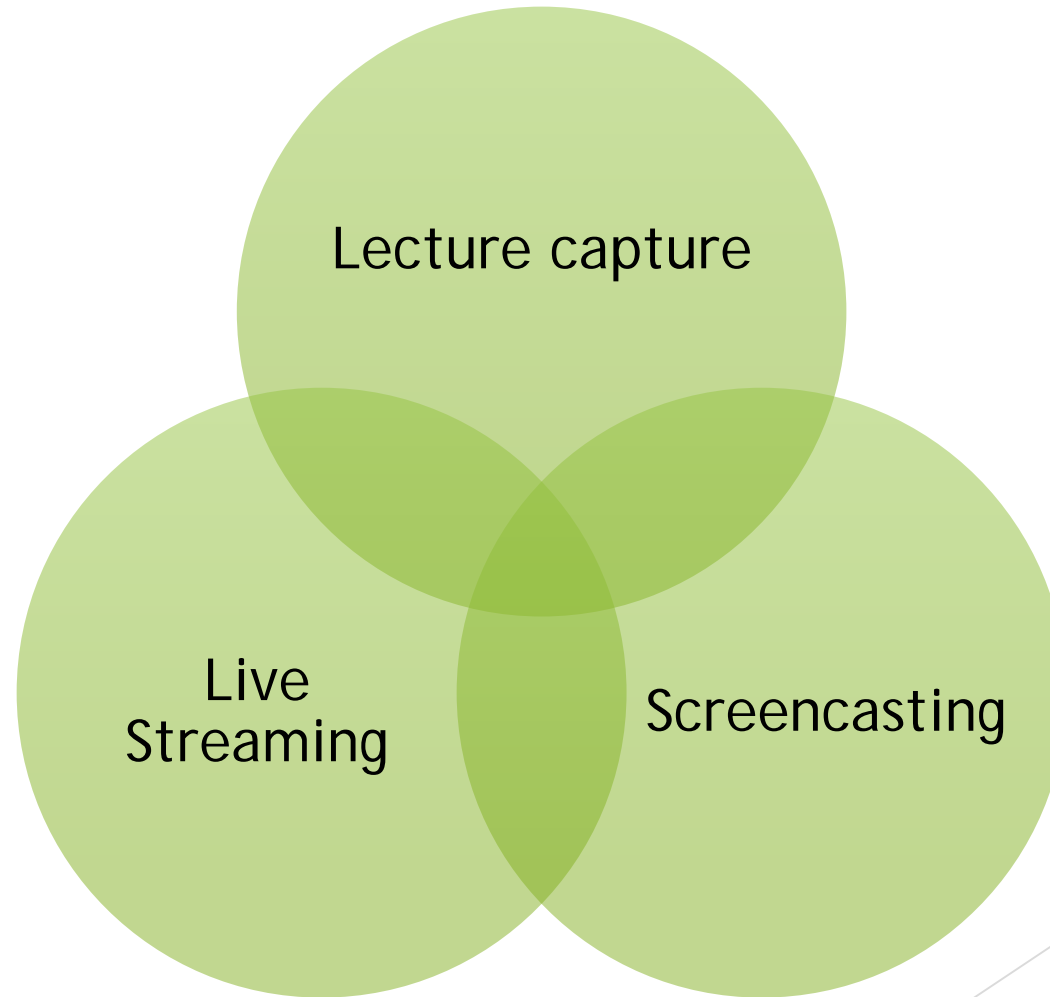


# New equipment



# The software

- Video Management System
- Cloud Hosted
- Record on Desktop or Mobile
- Full HD automatically



# The Integrations



Scientia  
(timetabling)



Panopto  
(lecture capture)

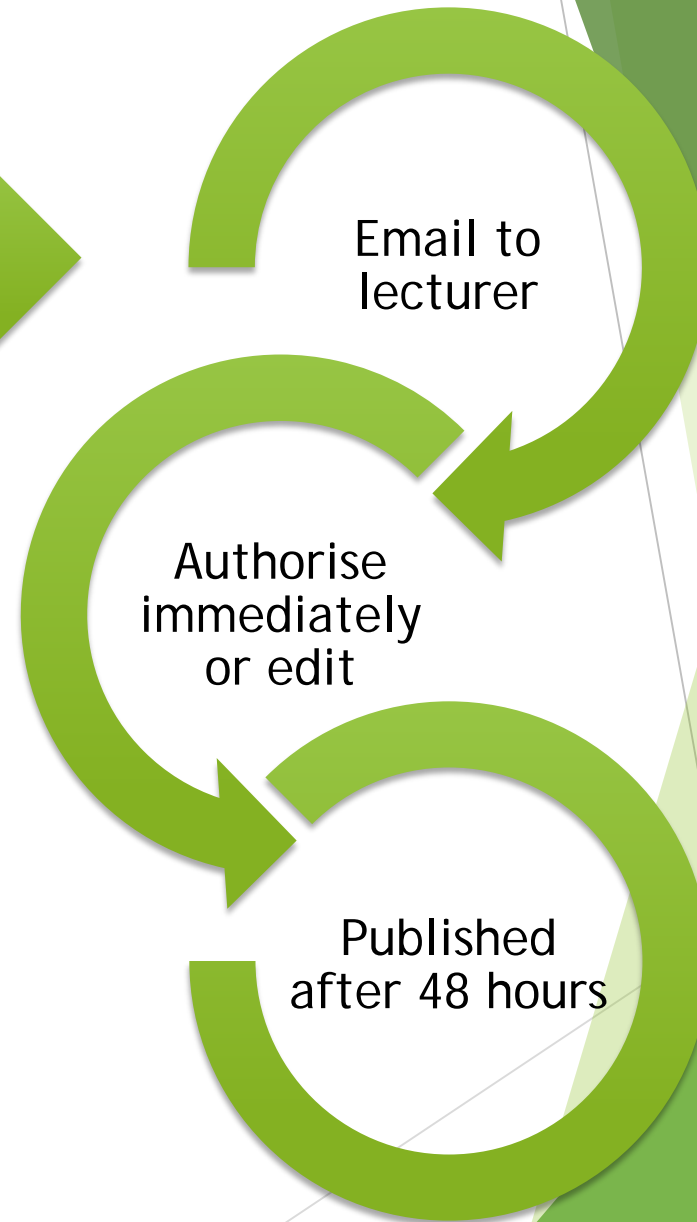


Blackboard  
(UniLean VLE)





# Workflow



# Lecture Capture and disabled students

- ▶ Lecture capture is a really useful resource to have as part of a range of study skills tools. This helps us embed support and may mean some students require less individual adjustments.
- ▶ Students with information processing difficulties (as a result of e.g. dyslexia, medical conditions, sensory impairments) will benefit from the ability to recap as many times as necessary and it will promote more independent learning.



## Lecture Capture and disabled students (2)

- Students who may be absent for disability related reasons can have access to the full information from a lecture.
- Watching the lecture capture from a 'preferred' location can greatly assist some students to fully absorb information e.g. at their home/accommodation where they have access to ergonomic furniture or in an environment with no distraction.
- The tools within the facility such as bookmarking or adding notes mimic a lot of the functionality of note taking software recommended through the Disabled Students' Allowance.