

JULY LEARNING BYTES

**MAKE YOUR BRIGHTSPACE MODULE MORE
INTERACTIVE**

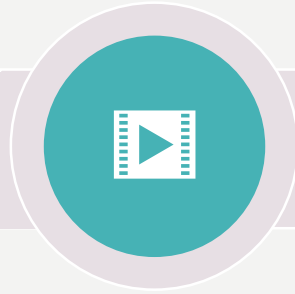
Activity Feed



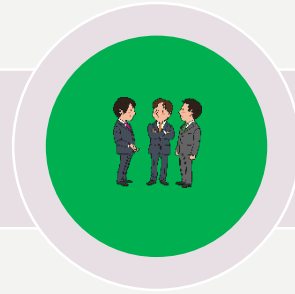
Using HTML Templates



Embedding External Content



Chat Rooms



Discussion Forums



Quizzes





ACTIVITY FEED WIDGET

SUE FOLLEY

ACTIVITY FEED

- An Activity Feed is a widget that sits on the home page of a module. Tutors use it in a similar way to announcements so messages can be put on there but also reminders, links to new content, links to resources, websites, discussion points etc.
- It's main differences to the Announcement tool is that it's look and feel is more informal and more importantly it allows for comments so makes it more like a conversation and more engaging for students. Comments can be switched off if they are not invited.
- You can pin an important announcement to the top of the feed so it doesn't get buried but other posts.

WHY USE THE ACTIVITY FEED?

- They make the whole module more interactive, dynamic and friendly
- They allow for comments between tutors and students
- They have social media affordances – allows tutors to share recent headlines or blog posts of interest etc.
- They allow for students to ask a question or seek clarification

USE CASES

- Pin an important announcement to the top to prevent it getting lost
- Make it clear you want students to comment, encourage and praise commenting by students.
- Try and encourage students–student interaction as well as tutor-student



USING HTML TEMPLATES

SUE FOLLEY

HTML TEMPLATES

- These are ways of presenting/organising content that is added directly to Brightspace. So useful for those where people work through various content items. Useful where the teaching is online (so blended, online, compliance training, resource based training etc).
- There are two main types of template – click and reveal templates and display templates. The click and reveal as they suggest mean that you click on somewhere on the screen to reveal more content e.g. a picture or title to reveal more info. A display template just organises the content on a page e.g. columns, tables etc.
- The drawback with these is that it really does help to know a bit about html as configuring the info to your own content requires a bit of messing with the code.
- The positive thing is that we have some placement students starting in September who need projects to help people build interactive content in Brightspace

WHY USE THEM?

- They make content delivery more interactive and nicer to view.



EMBEDDING EXTERNAL CONTENT

MOHAMMED DELAR

EMBEDDING EXTERNAL CONTENT

- Embedding videos and embedding rich media content is very easy in Brightspace thanks to the HTML editor as well as the 'insert stuff' button.
- Embedding allows you to make your modules interactive with minimal effort.
- Mixing embedded content with normal content can help reach more of your students as they all learn in different ways.
- Embedding is supported by a huge range of resources such as BBC, YouTube, Prezi, Padlet, Google Forms



CHAT ROOMS

MOHAMMED DELAR



DISCUSSION FORUMS

VIDYA KANNARA

DISCUSSION FORUMS: BENEFITS

- Makes the module more engaging and interactive
- Stay up-to-date with messages by subscribing to Topics/threads (notifications + emails)
- It could be set up to be moderated/un-moderated
- Separate discussions can be set up to for groups and the whole class.
- There could be concurrent discussions through multiple forums/topics within the same module.
- Tutors have the ability to set up one to one discussions with individual students.
- Students can be graded on their activity
- Give students the ability to rate posts

STUDENT VIEW

Content Communication ▾ Key Items ▾ Tools ▾ Grades Module Admin

Discussions

Settings Help

Discussions List Subscriptions Group and Section Restrictions **Statistics**

Export to CSV File

Users Forums and Topics

Org Unit Statistics

Total Threads (All Forums): 5
 Total Replies (All Forums): 1
 Unapproved Posts: 0

User Statistics

View By: **User** ▾ Apply
 User
 Groups

Search For... Show Search Options

Last Name ▲, First Name

ADA, Student
 Name1, Student1
 Name2, Student2

User Statistics - Name2, Student2 - Mozilla Firefox

https://brightspace.hud.ac.uk/d2/common/popup/popup.d2?ou=7775&queryString=ou%3D7775%26uid%3D3750&footerMsg=80%

User Discussion Statistics

Name: Student2 Name2
 Role: Student
 Email: student.name2@hudemail.com
 Last Login: 17 July, 2018 2:47 PM
 Group Membership: Project Group: Workshop Group 2

Total Threads (All Users): 5
 Total Replies (All Users): 1

Forum/Topic Title	Total Threads	Total Replies	Number of Posts					Post Ratings		
			Threads	Replies	Read (including own)	Unapproved	Scored	Up	Down	Star
One-to-one Discussion	5	1	1	1	2	0	0			
Touchpoints	5	1	1	1	3	0	0			
Group Discussion	0	0	0	0	0	0	0			
First project	0	0	0	0	0	0	0			

Close

USE CASES

- Ice-breaker discussion area – e.g. FY students
- Class Discussions
- Group Discussions
- One-to-one discussion with students – PDP, record touchpoints etc.



QUIZZES

BEN FISHER

WHY USE SELF-ASSESSMENT?

- Consolidation of knowledge
- Highlight topics that need revisiting
- Student taking ownership of their learning
- Easy reporting in Brightspace

HOW CAN THIS IMPROVE THE STUDENT EXPERIENCE IN BRIGHTSPACE?

- Student progress and understanding of knowledge
- Release of additional content or feedback based on their responses
- Additional materials, tasks or support based on their results

ANY QUESTIONS?

THANK YOU