Starting University at HUDDERSFIELD

FOSTERING A COMMUNITY OF LEARNING
### Planning for our new students

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<th>Prepare</th>
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<tr>
<td>To welcome new entrants who may have had disrupted educational experiences.</td>
<td>Confirm alignment of all introduction/induction resources and events with common aims.</td>
<td>Create a welcoming and supportive community of learning.</td>
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Starting University, as a student at Huddersfield, means fostering the conditions for a sense of belonging and a supportive community of learning.
Starting University at Huddersfield

Pre entry:
- Ready
- Steady
- Study

Flying Start
- Course introductions
- Huddersfield Essentials
- Academic Integrity
- PATS

Modules alongside
- Global Professional Award

- Community of Inquiry
- Central pedagogical principles
Central principles

- Develop an academic community: Develop an academic community
- Support inclusion: Support inclusion
- Encourage students to work together: Encourage students to work together
- Scaffold ways to enable critical dialogue: Scaffold ways to enable critical dialogue
- Select and build learning opportunities: Select and build learning opportunities
- Build confidence: Build confidence
Pedagogical model

FOSTERING A COMMUNITY OF INQUIRY

3 domains

Social presence
- Supports discourse, encourages critical and reflective dialogue
- e.g. exchanging information, connecting ideas, understanding and applying new ideas

Cognitive presence
- e.g. enabling risk-free expression, encouraging collaboration, engagement with range of people and ideas

Educational experience
- Sets climate, supports inclusion and 'feel' of online spaces
- Select content, construct meaning and knowledge

Teaching presence
- e.g. setting curriculum, focusing discussion, focuses and facilitates learning, manages environment

Adapted from Vaughan, Cleveland-Innes and Garrison (2013, p.11-12)
Social Presence is often overlooked.

It is about setting and maintaining the climate.

It doesn't just happen naturally...
COGNITIVE ELEMENTS

- Focus on constructing knowledge
- Foster culture of critical enquiry
- Frame and model modes of knowledge acquisition and enable its relevant application in practice

Prompt events or propose problems to explore, interrogate and apply
TEACHING

ENABLING, FACILITATING AND PROVIDING FOCI FOR LEARNING

• Design, connect and facilitate learning
• Direct and focus learning goals
• Instruct and challenge
• Nudge forward
• Resolve issues
• Keep timing flexible if needed
• Be present (at agreed times)
Ready Steady Study

Ready, Steady, Research

A university resource for new students.
Available pre-enrolment.

Content:
- Video welcome to campus – orientation
- New routines and good study habits
- Study essentials
- Coping strategies in early Uni life
- Coping strategies, well-being
- Inclusive campus community -belonging
- Who can help me? Key people.
- How to access...
- What is/are...? Flying Start, GPA, PATs, student reps, GTAs, ASTs etc.
- **LIVE introductions**: Librarians, well being, ASTs, School led, Student ambassadors, careers/GPA
Huddersfield Essentials (on Brightspace) for all students on re/enrolment. To use alongside Flying Start planning and course inductions.

- University life – SU, Health & well-being, campus community, your future (careers), International students, Uni rules, safe campus.
- Learning Online (Brightspace, Teams, MyHud, apps, MS office, session recordings).
- Study essentials: academic fitness, skills development, ASTs.
- Library facilities, services & support
Flying Start and ALL inductions/introductions

- Stimulates excitement about the subject
- Develops an academic community
- Encourages students to work with new people
- Develops habits of intensive, full-time study

Content

- Activity based tasks
- Subject specific
- Current & purposeful
- Staff and peer interactions
- Promotes belonging
- Campus & town orienteering
- Relates to careers
- Introduces PATs, GPA, academic fitness

All courses should embed the principles of Flying Start, even when it is not named as such.