Flying Start and all Inductions

Starting university at Huddersfield: Fostering a community of learning.
Course Leaders and teams

ALL courses should now be following the University’s key ‘starting university’ principles (see slide 4), whether you label it as course introduction, induction or as Flying Start.

A philosophy of belonging and creating an inclusive community of learning is important. Staff are reminded that this transition period should be designed to include scaffolded learning activities that introduce rather than ‘induct’ and should focus on what your course students need to be set up to succeed.
Starting university at Huddersfield

Flying Start

Course introductions/inductions
Huddersfield Essentials.
Academic Integrity
PATS

Modules
-and-
Global Professional Award

Pre entry: Ready Steady Study/Research

Compatible central pedagogical principles
For Flying Start and all Course Inductions/introductions.

**Principles:**

- Stimulates excitement about the subject
- Develops an academic community
- Encourages students to work with new people
- Develops habits of intensive, full-time study

**Content:**

- Activity based tasks
- Subject specific
- Current & purposeful
- Staff and peer interactions
- Promotes belonging
- Campus & town orienteering
- Relates to careers
- Introduces PATs, GPA, academic integrity

[https://ipark.hud.ac.uk/content/flying-start](https://ipark.hud.ac.uk/content/flying-start)
Using ‘Huddersfield Essentials’ during Flying Start.

- The resources from the ‘Huddersfield Essentials’ (on Brightspace) are there to be used and referred to by you and your students.
- Course leaders/FS leads can decide how these resources are used in Flying Start and all inductions. If some aspects are better introduced in the first weeks of teaching for your course remember to plan them in. Remember that some may have completed/read the resource as it became available to them if you are doing this a bit later.
- Students have this resource available to them only after enrolment.
- The content is to be very similar to previous years with only essential updates and adjustments.
To include in Flying Start and ALL inductions

- The **GPA** team will be providing some introduction material and we are asking you to **actively promote** its benefits and to support the initiative during Flying Start.

- **Introduction to PATs.** Their purpose and meeting them.

- **Academic integrity module.** This needs to be completed early in the term.

Thank you!