



Personal Academic Tutor Dashboard Guidance to using Individual Learning Profiles (ILP) scores

The Individual Learning Profiles (ILP) is a self-diagnostic questionnaire which first year students (Home and EU) complete during the pre-enrolment stage. The purpose of the ILP is to help students think about any academic areas in which they need to develop and it reveals to Personal Tutors and Academic Skills Tutors how best to help students achieve their learning goals in these academic areas. The ILP questionnaire has eight academic areas and all the current ILP questions can be found at the end of this document. Students are asked to assess their level of confidence in these eight areas.

The Academic Skills Tutors in your School also have access to the ILP data so please see them if you need any help with your students' ILP scores.

Personal Tutors have access to completed profiles via the Personal Academic Tutor Dashboard system. You will see a column showing the **ILP risk level** for each student. The higher the number, the higher the overall level of risk but even a low score can mask a particular area of concern for the student so it is important to review the colour coding for each student.

My Tutees						
Now showing records 1 - 2 of 2						
Click on student code to launch the Student Overview Hub for selected student						
Image	Surname	Forename 1	Status code	Route code	ILP	View student
	Tutee 1	Student 1	C	AXX11	Risk 40	14514
	Tutee 2	Student 2	C	AXX11	Risk 15	14540

The ILPs are also scored using the Red, Amber, Green (RAG) scheme where amber suggests a simple lack of confidence and red would be a particular worry for the student. There is, however, a need to consider these colour codes in relation to the specific course needs as these may or may not be significant (a red in maths for an English Literature student may not impact on their studies).

Section 1: Speaking and Listening		always	mostly	sometimes	never
<i>Are you confident</i>					
about talking to people you don't know?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
joining in discussions?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
asking when you don't know?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
giving a 'talk' to an audience?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
explaining what you mean?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
in your ability to listen and concentrate for long periods of time?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2: Reading and Researching		always	mostly	sometimes	never
<i>Are you confident</i>					
about your reading skills?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
you can read quickly and understand what you are reading?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
about selecting key ideas and views from your reading?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you can use a dictionary and thesaurus effectively?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
you can find suitable information for your studies?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 3: Writing		always	mostly	sometimes	never
<i>Are you confident</i>					
about writing in different styles?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
you can spell correctly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
you can use acceptable grammar and punctuation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
about taking notes in lectures?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
you can write coherently under pressure?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, the ILP is a starting point for discussing the student's learning development throughout the course and can be a valuable reflective tool for gauging the acquisition of graduate skills.

Individual Learning Profile questions

Speaking and listening skills

- 1a Are you confident about talking to people you don't know?
- 1b Are you confident joining in discussions?
- 1c Are you confident asking when you don't know?
- 1d Are you confident giving a 'talk' to an audience?
- 1e Are you confident explaining what you mean?
- 1f Are you confident in your ability to listen and concentrate for long periods of time?

Reading skills

- 2a Are you confident about your reading skills?
- 2b Are you confident you can read quickly and understand what you are reading?
- 2c Are you confident about selecting key ideas and views from your reading?
- 2d Are you confident you can use a dictionary and thesaurus effectively?
- 2e Are you confident you can find suitable information for your studies?

Writing skills

3a Are you confident about writing in different styles?

3b Are you confident you can spell correctly?

3c Are you confident you can use acceptable grammar and punctuation?

3d Are you confident about taking notes in lectures?

3e Are you confident you can write coherently under pressure?

English language

4a Do you think you need help with everyday English?

4b Do you think you may need help with English for University study?

Maths

5a Do you think you need help with basic Maths?

5b Do you think you may need help with Maths for your University course?

Disability

6a Do you have any disability or specific learning difficulty?

Organisation and time management

7a Are you confident in your personal organization?

7b Are you confident in meeting deadlines?

7c Are you confident that you know when and where you study best?

7d Are you confident in managing your studies independently?

IT

8a Are you confident in using computers for academic work?

8b Are you confident in using word processing, spreadsheet and presentation software?

8c Are you confident in using a virtual learning environment (VLE)?

8d Are you confident using social media responsibly?

8e Are you confident working with graphs and charts?