uni Learn

https://unilearn.hud.ac.uk

1
Type in this web address:

https://unilearn.hud.ac.uk

and log in.

My Institution   **Modules**   Library   Campus Pack

Edit Mode is: ● **ON**   **?**

2
Make sure the edit mode is ON
(top right of the screen).

librja-test (Jess Test Module) 🏠
Announcements

Module Information ▦
Staff Information
Reading List

My Demo Content
Assessment
Learning Resources
Content
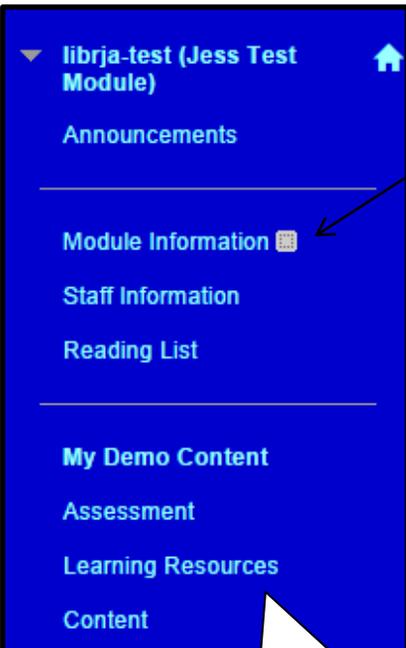
This icon next to a menu indicates that the page is empty and the menu will not appear to students.
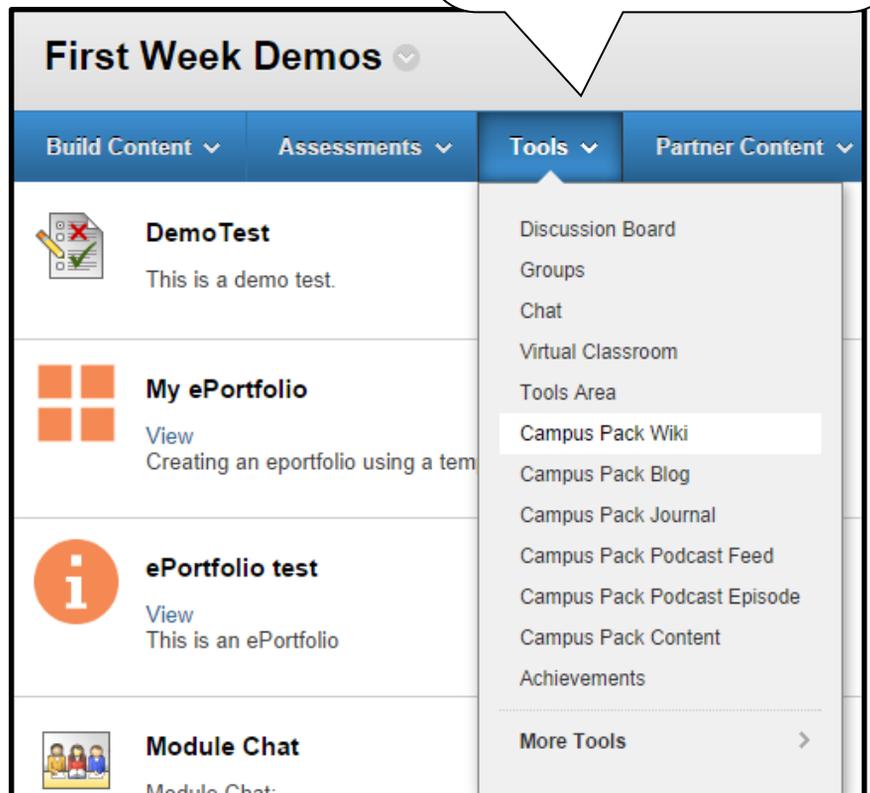
4
The selected folder page will then open, as you can see I already have some tools added in my content area.

Hover over the ' tool' tab and select 'Campus pack wiki'.

Under the module tab (top left) select the required folder to add the eportfolio tool.

(Do this by clicking the actual text)

3

First Week Demos ⌄

Build Content ⌄   **Assessments ⌄**   **Tools ⌄**   **Partner Content ⌄**

📋 **DemoTest**
This is a demo test.

▦ **My ePortfolio**
View
Creating an eportfolio using a tem

ℹ **ePortfolio test**
View
This is an ePortfolio

👥 **Module Chat**
Module Chat:

Discussion Board
Groups
Chat
Virtual Classroom
Tools Area
Campus Pack Wiki
Campus Pack Blog
Campus Pack Journal
Campus Pack Podcast Feed
Campus Pack Podcast Episode
Campus Pack Content
Achievements

More Tools   ＞

How to create a blank ePortfolio within a module in UniLearn

Wiki
A completely blank wiki.

Title: ePortfolio test

This will be used to generate the URL; e.g. http://hud-ac-uk.campuspack.eu/Groups/cmsxsf-Demo/My_

Description: This is an ePortfolio

This description will typically be displayed alongside the title.

Deployment:
- Single Copy
- One Per Group
- ● One Per Person
  - ☐ All Roles ☐ Course Builder ☐ Grader ☐ Guest ☐ Teaching Assistant ☑ Student

Create Grade Book Entry ☐
You can access the Grade Center via the "Assessment" link

Entry Name:

Points Possible:

Display Grades to Students ☐

Add

5 Add the title of your eportfolio here, It's also useful to add a description of what the eportfolio should be used for.

6 Choose one per person – assuming that you want students to create individual eportfolios. Un-tick 'All roles' and then un-tick all but the student role.
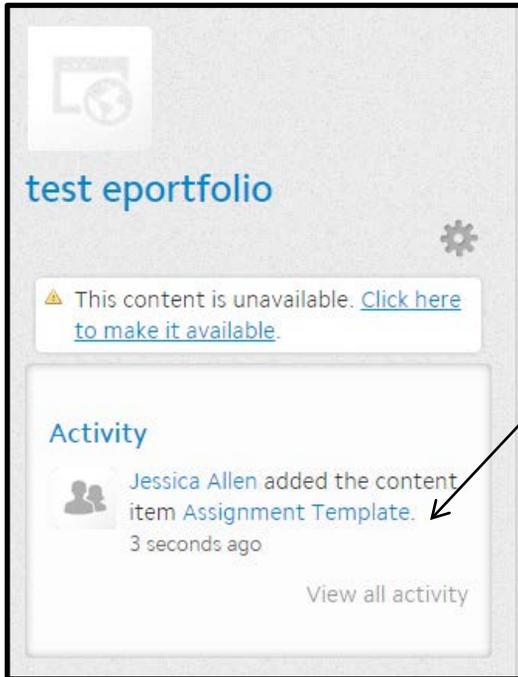
7 If the eportfolio is assessed you can add a Grade Book Entry name, available points and whether students can see the grades.

8 If you would like to preview your eportfolio click the 'Preview' link in the top right corner of the setup page.

9 Click Add once you are finished setting up your eportfolio.

test eportfolio

⚠ This content is unavailable. Click here to make it available.

Activity
Jessica Allen added the content item Assignment Template.
3 seconds ago
View all activity

Active Assignments
Filter by assignee ☑ Show Read Assi
Assignee ▲
No assignments to display

|◄ ◄ Page 1 of 1 ► ►|

Un-started Assignments
Filter by assignee
Assignee ▲
Jean-Paul Ringo
Padraig Quinlan
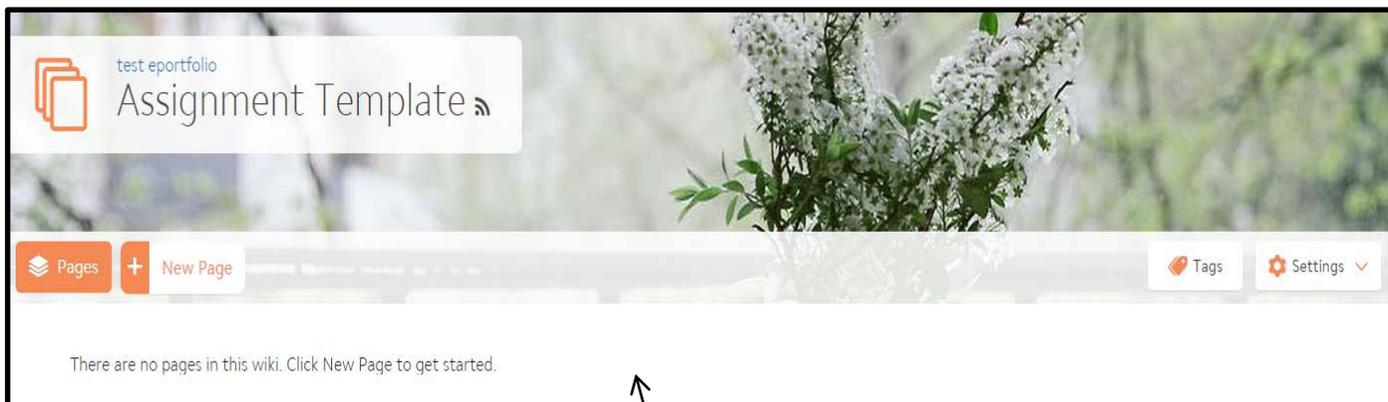Test Student-01
Cedric Postlethwaite

|◄ ◄ Page 1 of 1 ►

10 The eportfolio that you create is not automatically available to users and requires the author to make the content available. Click on 'Click here to make it available'.

11 You will then be able to see and access the eportfolios edited by the users inside your module.

The assignments are split between active and un-started eportfolios where the active section will display the users that have edited the eportfolio and the un-started section will display the users that have not made any changes.

For further information please see http://ipark.hud.ac.uk/ or contact your School's LTA

test eportfolio

⚠ This content is unavailable. Click here to make it available.

Activity

Jessica Allen added the content item Assignment Template.
3 seconds ago

View all activity

To access the wiki page that isn't assigned to anyone click on the template link here.

12

test eportfolio
Assignment Template

Pages | + New Page | Tags | Settings ⌄

There are no pages in this wiki. Click New Page to get started.

Here is where the students will be able to add pages for their eportfolio. For easy and quick navigation, each page will be listed here after creating them.