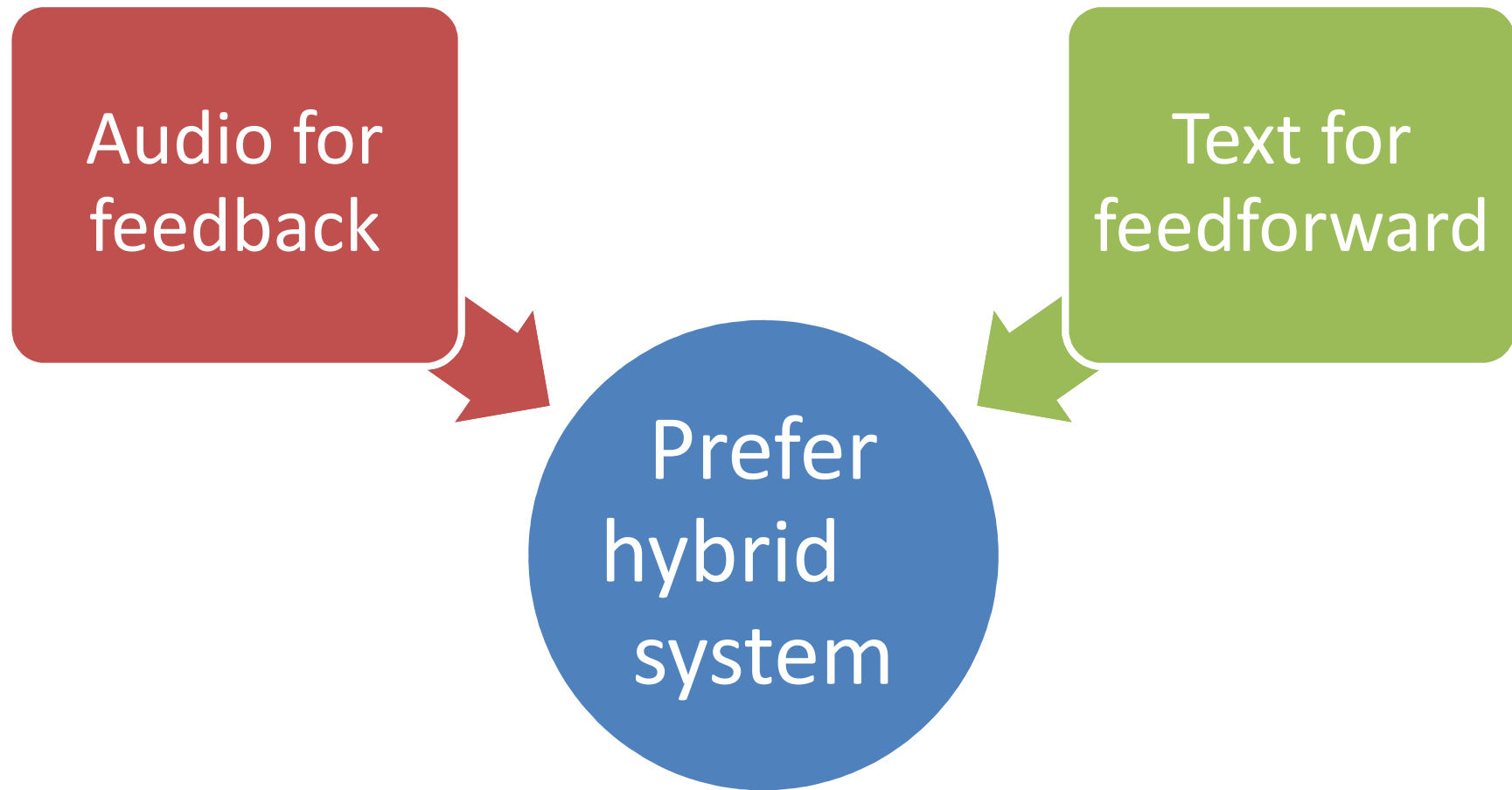


# Audio Feedback

# Pedagogy



# Student response



# Efficacy

## Personal

- Conversational framework
- Dialogic feedback
- Encouragement

## Explanation

- Easier to give more detail

## Break Bad News

- Soften the blow

# Efficiency

Beware of false  
economy

Efficiency



Time  
saved



Time  
spent



# Time saved

Speaking  
faster than  
writing

Explanation in  
more detail in  
same time

# Time spent

Returning  
student work

Transcription  
errors



Advice

# Best Practice

Address students  
by name

Explain mark at  
outset (especially  
if it's bad)

Offer overview of  
feedback being  
offered

Identify strengths  
and weaknesses  
against criteria  
AND explain them

Encourage  
engagement with  
and action against  
feedforward



# Advice

Use the pause  
button

Don't worry  
about umms and  
ahhs

Don't worry  
about the dog  
barking

Or next door's  
lawnmower

Authenticity and  
engagement  
matter!